# Course Selection: Geography: College Prep, Honors and AP

	College Prep	Honors	AP
Enrollment open to	Freshman, Sophomores, Juniors, Seniors	Freshman, Sophomores, Juniors, Seniors	Freshman, Sophomores, Juniors, Seniors
Length of Course	Full Year	Full Year	Full Year Can earn college credit based on score on AP exam in May
Typical outside of class work	About 10 pages per week  Reading sample	About 10 pages per week  Reading sample	10 - 25 pages per week  Reading sample
Content	An introduction to the study of people, the world and their ways of life.  The class emphasizes the interpretation of geographic data, political, economic systems, climate, and vegetation patterns are studied.  Cultural norms, the movement and diffusion of people and ideas around the world are also examined.	An advanced introduction to the regional study of the people of the world and their ways of life.  The course emphasizes map reading, including location and the interpretation of geographical data.  Political and economic systems, international relations and geopolitical issues, climate and vegetation patterns, physical regions and other man-land topics are studied.	The advanced thematic study of patterns and processes that have shaped human understanding, land use, and alteration of the Earth's surface.  The study of where humans and their activities and institutions such as ethnic groups, cities, and industries are located and why they are there.  The interactions of humans with their environment.
Summer reading assignment	No	No	No
Skills Covered	Executive Functioning: Utilizing an assignment notebook & maintaining an orderly binder.  Reading: Focus upon literacy skills and reading comprehension.	Students will:  Learn how to interpret geographic data and how it relates to local peoples  Learn how to use maps and globes, along with locating places using latitude and	Concepts & Processes Analyze geographic theories, approaches, concepts, processes, or models in theoretical & applied contexts  Spatial Relationships: Analyze geographic patterns, relationships, & outcomes in applied contexts

# Writing:

Focus on thesis creation, 3 body paragraph papers, and short writing assignments relating to world events.

#### Map Skills:

Breaking down the purpose and meaning behind various maps and visuals.

#### **Project Creation:**

Transforming textbook and classroom content into meaningful information that can be used in day-to-day life.

Interpersonal Learning: Focus upon small and large group interactions and group projects.

#### longitude

- Develop an understanding of the ever-changing physical characteristics of the Earth and how humans interact with, adapt to, and/or exploit the physical environment
- Learn about different political and economic systems, religions and their histories, human migration and urbanization patterns, population growth, and the ever-present globalization trend
- Make connections between real-world events and their relation to concepts in geography, the social sciences, and beyond

## Data Analysis:

Analyze & interpret quantitative geographic data represented in maps, tables, charts, graphs, satellite images, & infographics

## Source Analysis:

Analyze & interpret qualitative geographic information represented in maps, images (e.g., satellite, photographs, cartoons), & landscapes

#### Scale Analysis:

Analyze geographic theories, approaches, concepts, processes, & models across geographic scales to explain spatial relationships

# You should take Geography if...

You have a passion for learning about the world's unique physical features, diverse cultures, and the geopolitical issues that dictate international relations.

You are interested in learning about the world's peoples and cultures and how they interact with each other and their environment, while also wishing to gain an understanding of the modern global community in which we live.

In addition to the reasons mentioned in the honors level, you should take APHuG if you want to:

- develop a geographic perspective to better understand the intricate spatial relationship between people, places, and events at varying degrees of scale.
- Use interpretive abilities to develop spatial concepts at different scales.
- Use spatial concepts, geographic terminology and landscape analysis to examine human

	organization of space at multiple levels of scale.
	Use and interpret maps, data sets, and geographic models from different sources to evaluate the human landscape. This includes sources from GIS, aerial photographs, and satellite images and data sets from NGOs and governmental agencies.