

United States History Course Selection Guidelines

CourseTitle	College Prep American Studies	Honors	AP
Enrollment is open to:	Juniors and Seniors	Juniors and Seniors	Juniors and Seniors
Typical number of reading pages assigned per week:	20-30 Reading Sample	30-50 Reading Sample	50-60 Reading Sample Potential to earn college credit based on AP exam in May
Length of Course	full year	full year	full year
Percentage of tested concepts discussed in class:	80-90%	60-70%	20-40%
Amount of text based independent learning students will be responsible for:	10-20%	30-40%	60-80%
Summer Reading Assignment	No	No	Yes
Content taught in the course	<p>College Prep Is a survey of the major social, economic, political, and cultural events, concepts, and themes that have been the forces in the development of the United States. Research work is required each semester.</p> <p>American Studies integrates the study of U.S. History and American Literature using a thematic approach This cross-</p>	<p>A broad survey of the major social, economic, political, and cultural events, concepts, and themes in the development of the U.S. Emphasizes primary resources and individual writing as well as in-depth analysis of the issues and concepts such as revolution, economics, nationalism, sectionalism, imperialism, democracy and activism.</p>	<p>Provide a college level survey of United States history. The course is a chronological approach to the subject. Significant writing and research will be an integral part of the course work. Students will be trained to think like historians. The course covers content from the colonial period to modern day U.S. History.</p>

	<p>curricular course focuses on reading, writing and critical thinking. Emphasizing collaboration, inquiry and multidisciplinary study. This course meets for a double period and fulfills the junior year requirements for both English and Social Studies.</p>		
<p>Skills essential to success:</p>	<p>Emphasizes skills necessary for success in future social studies courses.</p> <p>Analysis and evaluation of primary and secondary source documents.</p> <p>Development of argumentative writing skills in which students take a position and defend it using evidence.</p>	<p>In addition to the college prep level skills, you should feel strongly that you:</p> <ul style="list-style-type: none"> • enjoy reading and learning about History. • have a passion for historical analysis and argumentation in U.S. History. • seek help when you are struggling with a concept. • can analyze, evaluate and interpret historical events and trends. • have developed reading, writing, note-taking and discussion skills in previous Social Studies and or English classes. 	<p>In addition to the honors levels skills you:</p> <ul style="list-style-type: none"> • are disciplined about keeping up with assigned readings in advance. • can learn independently and seek out help when you find that you are struggling with a concept. • are well-organized. • can balance your efforts in many classes that are demanding of your time. • you are a confident, capable, and independent writer. • have had previous success in an honors or AP Social Studies course.