

World History Course Selection Guidelines

	College Prep	Honors	AP
Enrollment is open to:	Freshman, Sophomores, Juniors and Seniors	Freshman, Sophomores, Juniors and Seniors	Freshman, Sophomores, Juniors and Seniors
Typical number of reading pages assigned per week:	Reading Sample	Reading Sample	Reading Sample Potential to earn college credit based on AP exam in May
Length of Course	full year	full year	full year
Percentage of tested concepts discussed in class:	80-90%	70-80%	30-50%
Amount of text based independent learning students will be responsible for:	10-20%	20-30%	50-70%
Summer Reading Assignment	No	No	No
Content taught in the course	Examines the major trends in history, economics, and culture from a global perspective. Contemporary issues are included to show relationships between the past and present.	Examines the major trends in history, economics, literature, art, and culture from a global perspective. Contemporary issues are included to show relationships between the past and present. This course is suggested for the student seeking a deeper understanding of the dynamics of the world's future.	Focuses on developing students' abilities to think conceptually about world history from 8000 BCE to the present and apply historical thinking skills. Five themes are examined — focusing on the environment, culture, state-building, economic systems, and social structures. The course encompasses history of the five major geographical regions of the globe: Africa,

			the Americas, Asia, Europe, and Oceania, with special focus on historical developments and processes that cross multiple regions.
Skills essential to success:	<p>The emphasis in this course is the development of skills necessary for future social studies courses.</p> <p>Have an interest in studying the interconnectedness of global events.</p> <p>Research work is assigned each semester.</p>	<p>In addition to the college prep level skills, you should feel strongly that you:</p> <ul style="list-style-type: none"> •enjoy reading and learning about History. •have a passion for historical analysis and argumentation in World History. •have regular school attendance. When you are absent you communicate and keep up with assignments promptly. •are able to analyze, evaluate and interpret historical events and trends. <p>Research work and writing are assigned each semester.</p>	<p>In addition to the honors levels skills you:</p> <ul style="list-style-type: none"> •are disciplined about keeping up with assigned readings in advance. •can learn independently and seek out help when you find that you are struggling with a concept. •can balance your efforts in many classes that are demanding of your time. •are a confident, capable, and independent writer. <p>Research work and writing are assigned each semester.</p>