# **#11 AP-C Magnetic Fields and Forces**

## AP-C Objectives (from College Board Learning Objectives for AP Physics)

### 1) Forces on moving charges in magnetic fields

- i. Calculate the magnitude and direction of the force in terms of q, v, and B, and explain why the magnetic force can perform no work.
- ii. Deduce the direction of a magnetic field from information about the forces experienced by charged particles moving through that field.
- iii. Describe the paths of charged particles moving in uniform magnetic fields.
- iv. Derive and apply the formula for the radius of the circular path of a charge that moves perpendicular to a uniform magnetic field.
- v. Describe under what conditions particles will move with constant velocity through crossed electric and magnetic fields

#### 2) Forces on current-carrying wires in magnetic field

- i. Calculate the magnitude and direction of the force on a straight segment of currentcarrying wire in a uniform magnetic field.
- ii. Indicate the direction of magnetic forces on a current-carrying loop of wire in a magnetic field, and determine how the loop will tend to rotate as a consequence of these forces.
- iii. Calculate the magnitude and direction of the torque experienced by a rectangular loop of wire carrying a current in a magnetic field.

#### 3. Fields of long current-carrying wires

- i. Calculate the magnitude and direction of the field at a point in the vicinity of such a wire
- ii. Use superposition to determine the magnetic field produced by two long wires
- iii. Calculate the force of attraction or repulsion between two long current-carrying wires.

#### 4. Biot-Savart law and Ampere's law

- i. Use Biot-Savart law to deduce the magnitude and direction of the contribution to the magnetic field made by a short straight segment of current-carrying wire
- ii. Use the Biot-Savart law to derive and apply the expression for the magnitude of B on the axis of a circular loop of current.
- iii. State Ampere's Law in integral form precisely.
- iv. Use Ampere's law, plus symmetry arguments and the right-hand rule, to relate magnetic field strength to current for planar or cylindrical symmetries.
- v. Apply the superposition principle to determine the magnetic field produced by combinations of the configurations listed above.
- 5. Be familiar with Maxwell's equations so you can associate each equation with its implications.